

Student Name: _____

Date: _____

NS3.1

1. Write the number: one hundred and sixteen thousand and seven

11.

$$\begin{array}{r} 397 \\ 43 \times \\ \hline \\ \hline \\ \hline \end{array}$$

2. Which is the 2nd smallest?

3 229 260

1 361 539

135 543

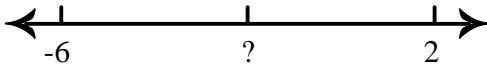
517 628

12.

Evaluate to the nearest whole number:

$$6\ 100 \div 90$$

3. Find the missing number on the number line.



13.

$$3 + 3 \times 6 =$$

NS3.4

4. Round 5 727 to the nearest thousand

14.

$$\frac{1}{6} \text{ of } 48 =$$

NS3.2

5. Find the number which is 900 more than 8 545

15.

Express $6\frac{3}{4}$ as an improper fraction.

$$\begin{array}{r} 8\ 246 \\ 99 \\ + \\ \hline 889 \\ \hline \end{array}$$

16.

Express $\frac{52}{9}$ as a mixed number:

7. $4\ 007 - 412 =$

17.

Evaluate $44 \div 5$
Give the remainder as a decimal.

$$\begin{array}{r} 8\ 269 \\ 984 \\ - \\ \hline \\ \hline \end{array}$$

18.

Find 10% of \$200 =

NS3.3

9. $3 \times 600 =$

19.

$$95.2 + 58.42 =$$

10. $869 \times 6 =$

20.

$$60.73 - 11.8 =$$



NUMBER SKILLS
Stage 3 - Diagnostic Test Answers

Student Name:

Date:

Answers

1. 116 007

11. 17 071

2. 517 628

12. 68

3. -2

13. 21

4. 6 000

14. 8

5. 9 445

15. $\frac{27}{4}$

6. 9 234

16. $5\frac{7}{9}$

7. 3 595

17. 8.8

8. 7 285

18. \$20

9. 1 800

19. 153.62

10. 5 214

20. 48.93