

Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

**NS3.1**

1. Write the number: five hundred and ninety four thousand and one

11.

$$\begin{array}{r} 511 \\ 92 \\ \hline \\ \hline \end{array} \times$$

2. Which is the 3rd largest?

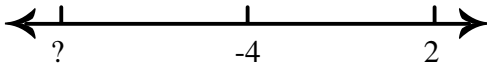
285 335  
1 841 138  
89 368  
3 293 075

12.

Evaluate to the nearest whole number:

$$5\,500 \div 60$$

3. Find the missing number on the number line.




13.

$$42 - 8 \times 4 =$$

**NS3.4**

4. Round 8 823 to the nearest ten

14.

$$\frac{1}{9} \text{ of } 18 =$$

**NS3.2**

5. Find the number which is 80 more than 6 731

15.

Express  $5\frac{1}{4}$  as an improper fraction.


$$\begin{array}{r} 9\,795 \\ 49 \\ \hline 411 \\ \hline \end{array} +$$

16.

Express  $\frac{43}{7}$  as a mixed number:


$$5\,002 - 850 =$$

17.

Evaluate  $13 \div 2$   
Give the remainder as a decimal.

$$\begin{array}{r} 1\,227 \\ 588 \\ \hline \\ \hline \end{array} -$$

18.

Find 25% of \$800 =

**NS3.3**

$$3 \times 20 =$$

19.

$$42.4 + 38.19 =$$

$$215 \times 7 =$$

20.

$$62.35 - 4.2 =$$



**NUMBER SKILLS**  
**Stage 3 - Diagnostic Test Answers**

Student Name:

Date:

**Answers**

1. 594 001

11. 47 012

2. 285 335

12. 92

3. -10

13. 10

4. 8 820

14. 2

5. 6 811

15.  $\frac{21}{4}$

6. 10 255

16.  $6\frac{1}{7}$

7. 4 152

17. 6.5

8. 639

18. \$200

9. 60

19. 80.59

10. 1 505

20. 58.15